

## Criminology Unit Overview Year 13

<b>Autumn Term 1</b>				
	<b>Learning Outcomes</b>	<b>Assessment Criteria</b>	<b>What knowledge, skills and understanding will we gain?</b>	<b>Synoptic Links</b>
<b>Unit 3: Crime Scene to Courtroom</b>	<b>LO1-</b> Understand the process of criminal investigations	AC 1.1- Evaluate the effectiveness of the roles of personnel involved in criminal investigations.	<p>After studying this topic, students will be able to clearly evaluate the cost, expertise and availability of personnel involved in the process of criminal investigations.</p> <p>These personnel include:</p> <ul style="list-style-type: none"> <li>• Police officers/ detectives</li> <li>• Crime scene investigators</li> <li>• Forensic specialists</li> <li>• Pathologists</li> <li>• The Crown Prosecution Service</li> <li>• Other agencies e.g., interpol, Anti-terror agencies.</li> </ul>	
		AC 1.2- Assess the usefulness of investigative techniques in criminal investigations.	<p>After studying this topic, students will be able to assess the usefulness of specific investigative techniques in criminal investigations:</p> <ul style="list-style-type: none"> <li>• Forensic techniques</li> <li>• Surveillance techniques</li> <li>• Profiling techniques</li> <li>• Use of intelligence databases</li> <li>• Interview- eyewitness &amp; experts</li> <li>• Observation.</li> </ul> <p>Students will use case studies to support their judgements, e.g., the case of Rachel Nickell to demonstrate the limitations of profiling techniques.</p> <p>Students will apply their understanding to a range of situations and types of crime.</p>	
		AC 1.3- Explain how evidence is processed	<p>After studying this topic, students will be able to explain how physical and testimonial evidence is processed.</p> <p>Students should be able to describe the process along with examples:</p> <ul style="list-style-type: none"> <li>• Collection</li> <li>• Transfer</li> <li>• Storage</li> <li>• Analysis</li> <li>• Personnel involved.</li> </ul>	Unit 3 AC 2.3- rules in relation to the use of evidence.

		AC 1.4- Examine the rights of individuals in criminal investigations	After studying this topic, students will be able to understand and evaluate the rights given to suspects, victims and witnesses in the proceedings of a criminal trial.  This covers the process from investigation through to appeal.	
<b>Autumn Term 2</b>				
	LO3- Be able to review criminal cases	AC 3.1- Examine information for validity.	After studying this topic, students will be able to examine the following information for validity: <ul style="list-style-type: none"> <li>• Evidence</li> <li>• Trial transcripts</li> <li>• Media reports</li> <li>• Judgements</li> <li>• Law reports</li> </ul> Students will examine the validity using the following measures: <ul style="list-style-type: none"> <li>• Bias</li> <li>• Opinion</li> <li>• Circumstances</li> <li>• Currency</li> <li>• Accuracy.</li> </ul> As such, students should then be able to use their judgement to assess the suitability of information for criminal cases.	
		AC 3.2- Draw conclusions from information	After studying this topic, students will be able to draw objective conclusions from information in criminal cases in relation to the following: <ul style="list-style-type: none"> <li>• Just verdicts</li> <li>• Miscarriage of justice</li> <li>• Safe verdict</li> <li>• Just sentencing</li> </ul>	
December- <b>Unit 3 Controlled Assessment- 25% of overall grade</b>				
<b>Spring Term 1</b>				
<b>Unit 4: Crime and Punishment</b>	LO1- Understand the criminal justice	AC 1.1- Describe processes used for law making	After studying this topic, students will be able to describe the processes used for law making including government and judicial processes.	Students should relate this to the review of

	system in England and Wales		In addition, students will understand the legislative process and the role of judges in the creation of criminal law.	verdicts from Unit 3 and the impact of campaigns on policy changes in Unit 1.
		AC 1.2- Describe the organisation of the criminal justice system in England and Wales	<p>After studying this topic, students will be able to describe the structure of the English and Welsh CJS including:</p> <ul style="list-style-type: none"> <li>• Role of the police</li> <li>• Law making</li> <li>• Courts</li> <li>• Formal punishment</li> <li>• Relationships between personnel.</li> </ul> <p>In addition, students should understand the roles of agencies within the CJS, and the co-operation required.</p>	Students should draw on Unit 3 process taken to obtain verdicts and role of personnel involved.
		AC 1.3- Describe models of criminal justice	<p>After studying this topic, students will be able to describe models of criminal justice including:</p> <ul style="list-style-type: none"> <li>• Due process</li> <li>• Crime control and punishment.</li> </ul>	Links to criminological theories from unit 2 and review of criminal verdicts in unit 3.
	<b>LO2-</b> Understand the role of punishment in a criminal justice system.	AC 2.1- Explain forms of social control	<p>After studying this topic, students will be able to explain internal and external forms of control including:</p> <ul style="list-style-type: none"> <li>• Rational ideology</li> <li>• Tradition</li> <li>• Internalisation of morality</li> <li>• Coercion</li> <li>• Fear of punishment</li> <li>• Reasons for abiding by the law.</li> </ul>	Student will relate their knowledge to understanding of criminological theories from unit 2.
		AC 2.2- Discuss the aims of punishment	<p>After studying this topic, students will be able to discuss the aims of punishment including:</p>	Students should be

			<ul style="list-style-type: none"> <li>• Retribution</li> <li>• Rehabilitation</li> <li>• Deterrence <ul style="list-style-type: none"> <li>- Prevention of reoffending</li> <li>- Deterrence of others from committing crimes</li> </ul> </li> <li>• Public protection</li> <li>• Reparation</li> </ul>	able to consider these aims in the context of unit 2 criminological theories.
		AC 2.3- Assess how forms of punishment meet the aims of punishment	<p>After studying this topic, students will be able to assess how different forms of punishment meet the aims of punishment including:</p> <ul style="list-style-type: none"> <li>• Imprisonment</li> <li>• Community</li> <li>• Financial</li> <li>• Discharge</li> </ul>	
	<b>LO3-</b> Understand measures used in social control	AC 3.1- Explain the role of agencies in social control	<p>After studying this topic, students will be able to explain the role of agencies in social control.</p> <p>Roles:</p> <ul style="list-style-type: none"> <li>• Aims and objectives.</li> <li>• Funding</li> <li>• Philosophy</li> <li>• Working practices <ul style="list-style-type: none"> <li>- Types of criminality</li> <li>- Types of offenders</li> <li>- Reach (local/ national)</li> </ul> </li> </ul> <p>Agencies:</p> <ul style="list-style-type: none"> <li>• Government agencies: <ul style="list-style-type: none"> <li>- Police</li> <li>- CPS</li> <li>- Judiciary</li> <li>- Prisons</li> <li>- Probation</li> </ul> </li> <li>• Charities</li> <li>• Pressure groups</li> </ul>	Students can apply their understanding of the CJS from Unit 3.

	AC 3.2- Describe the contribution of agencies in achieving social control	<p>After studying this topic, students will be able to describe the contribution of agencies to achieving social control including:</p> <ul style="list-style-type: none"> <li>• Tactics and measures used by agencies including environmental (design, gated lanes), behavioural (ASBO, Token economy), institutional, disciplinary procedures (rule making and phased).</li> <li>• Gaps in state provision.</li> </ul> <p>Understand the range of techniques used by agencies to examine their contribution to the CJS.</p>	<p>Policy and campaigns from unit 1. Criminological theories from unit 2 (policy creation). Processes used to bring an accused to justice from unit 3.</p>
	AC 3.3- Examine the limitations of agencies in achieving social control	<p>After studying this topic, students will be able to examine the limitations of agencies including examples of:</p> <ul style="list-style-type: none"> <li>• Repeat offenders/ recidivism.</li> <li>• Civil liberties and legal barriers</li> <li>• Access to resources and support</li> <li>• Finance</li> <li>• Local and national policies</li> <li>• Environment</li> <li>• Crime committed by those with moral imperatives.</li> </ul>	<p>Students should apply their understanding of unit 2 criminological theories as well as campaigns for change surrounding prioritisation.</p>
	AC 3.4- Evaluate the effectiveness of agencies in achieving social control	<p>After studying this topic, students will be able to evaluate the effectiveness of agencies in achieving social control covered in AC 3.1.</p>	<p>Students should refer to AC 3.1.</p>
Revision			
May- Unit 4 Exam- 25% of overall grade			