

Catch up funding and closing the gap: 2022/2023

Wave one – September 2022	<ul style="list-style-type: none">• LAC students given one to one tutoring for English and Maths• Small group tuition for Maths and English resit in sixth form• Small group tuition for PP students in Maths, Science and English• Resources for PP students in GCSE subjects for year 10 and 11 (paid for centrally)• Bedrock for year 10 and 11 PP• Bedrock for all of year 7 and year 8• Lexia for identified students in year 7 – 9• DEAL time in tutor time – cost of resources• Academic mentoring for year 11 by year 13 students. Cost of resources from funding
Wave two – October 2022	<ul style="list-style-type: none">• Specific subject intervention identified through year 11 mock data led delivered sixth form mentors. Cost of resources from funding• Reading Buddy programme set up for year 7 and 8 students who require intervention in tutor time.• Tutor time intervention for Science, Maths and English according to first data drop for 6 weeks. Cost of resources from funding• Tutor time phonics intervention with learning mentors
Wave three - January 2023	<ul style="list-style-type: none">• Mentors for year 11 students during tutor time. Cost of resources from funding• Collapsing of tutors to provide specific subject interventions for year 11. Cost of resources from funding• Easter invitation revision sessions for year 13 and 11 during the holidays for specific areas of the exam as identified through mock exam analysis. Cost of overtime• Small group after school revision for target students in specific areas• Revision skills day for year 11. Cost of session from funding
Wave four – June 2023	<ul style="list-style-type: none">• Academic mentoring for year 10 students by year 12 students. Cost of resources from funding• Small group reading with learning mentors

What this looks like for our students:

<p><u>Universal support:</u></p>	<ul style="list-style-type: none"> • Seneca Platinum • Revision guides for all of KS4 PP students • Year 11 tutor group collapse • Bedrock for year 7 and 8 learners • Accelerated Reader for all of year 7 and 8 and targeted year 9 - 11 • Staff training on Seneca • DEAL time for year 7 – 11 • Peer mentoring for year 7 • Study skills for year 11
<p><u>Specific Groups:</u></p>	<ul style="list-style-type: none"> • PP – offered Core tutoring in school or on line in small groups through external tutors. • LAC – offered one to one tutoring in Maths and English through external tutors • Year 7 and 8 lower ability readers – Reading Buddy Programme during tutor time • Year 7, 8 and 9 lower ability in literacy – Lexia • Year 7 and 8 lower ability in literacy – extra literacy lessons rather than a second language • Year 12 and 13 – tutoring for English and Maths for those that have yet to achieve a pass
<p><u>Specific subjects:</u></p>	<ul style="list-style-type: none"> • Easter revision sessions for small groups of year 13 and 11 • Sixth form subject mentors for year 11 and 10 students during tutor time • Training for teachers new to subject – for example A level Biology – to ensure successful delivery • Equipment for subjects such as more text books to allow students to work on them from home, after school visits, and specific additions to the curriculum such as theatre workshops in school to boost attainment • Tutor time intervention in small groups for 4 – 6 weeks
<p><u>Individual and Bespoke:</u></p>	<ul style="list-style-type: none"> • Small group and one to one tutoring • Mental health and behaviour support through counselling • Specific interventions from the menu of interventions • Small group reading and phonics with learning mentors

	Detail
<u>Intent – what do we need to achieve</u>	<ul style="list-style-type: none"> • To assess where gaps in learning have occurred • To ensure all students have access to the resources necessary to make progress • To ensure those most affected are able to catch up • To improve teaching, learning and monitoring within the classroom
<u>Implementation - selection of students?</u>	<ul style="list-style-type: none"> • Groups of students identified, and priority given to those under-performing in core subjects and nominated by head of year. Groups are PP, LAC, SEND, HPA • Use of AR data to select students for the reading scheme across all year groups • CATs and information from Primary schools used for year 7 intervention in Literacy • Data collection points – end of each term • Previous year's end of year exams used for initial groups
<u>Implementation – by whom and when</u>	<ul style="list-style-type: none"> • As per wave data above. • At the start of each wave, students to be identified to match each area of funding and area of need. • RGE to monitor impact of specific group and individual and bespoke • HoS to monitor subject specific impact and pass on to RGE and HoY • RGE to collate universal support at the end of the year across the specific impact through results.
<u>Impact – what have we achieved?</u>	<ul style="list-style-type: none"> • Continuous at each data drop • After GCSE and A level results