



**Working Together,
Achieving Together**





Enjoy Each Day
It's Not Coming
Back Again

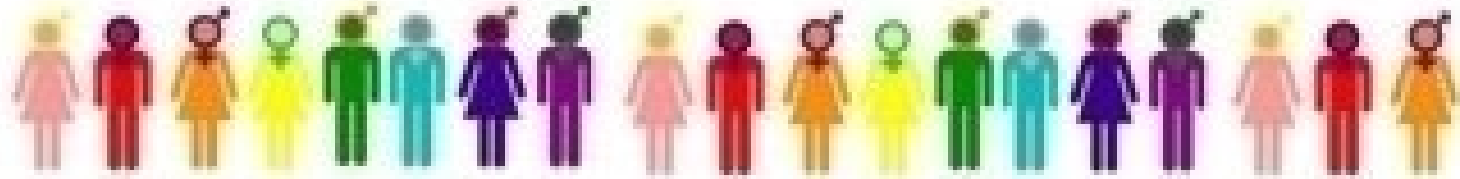
Doris Day - www.quoteikon.com

TRUST

The image shows the word "TRUST" spelled out using five light-colored wooden blocks. Each block is rectangular with rounded corners and has a single letter carved into its top surface in a black, serif font. The blocks are arranged in a slightly staggered line on a rough, brown, textured background that resembles stone or weathered wood. The lighting is soft, casting gentle shadows beneath the blocks.



ACCEPTANCE



TOLERANCE

Statement of Action

- Key milestones to be achieved each term
- 8 Priority Areas for Improvement
- Updates on the School website

Working Achieving
Together



Develop the culture and ethos of the school

- “Working Together, Achieving Together”
- Notley Achievement Award & Pledge Passport
- Year based tutor group and age-related programme
- Assemblies/Equality & Diversity Groups
- Diana Award - Anti-Bullying group
- Student leadership/Student Voice



Improve the quality of pupils' behaviour and safety

- Behaviour & Rewards policy & 'C' system
- Information to parents
- Raising Standards Leaders & Tutors
- Pastoral Managers
- Behaviour & Learning Hub
- SLT Walk-about/Senior Support

Improve the leadership and management at all levels

- New leadership structure
- RSLs & House Leaders
- Leadership professional development
- External support & challenge
- Achievement Board Meetings
- Panel Meetings

Raise achievement and accelerate pupils' progress

- Flight Paths & Target setting – FFT20
- Setting in Year 7, 8 & 9 - Maths & Science
- Parent - Subject Teacher evenings
- Termly reports to parents
 - Academic progress
 - Attendance
 - Learning behaviour

Performance against Flightpath

Working above the flightpath	Blue – 5
Working towards the top end of the flightpath	Dark Green – 4
Working towards the lower end of the flightpath	Light Green – 3
Working below the flightpath	Amber – 2
Working well below the flightpath	Red - 1

Subject	Flightpath	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	5-6	3	3	3	3	3
Mathematics	5-6	3	3	3	3	3
Science	5-6	3	3	3	3	3
Art	5-6	3	3	3	3	4
Computing	5-6	3	2	2	3	3
Drama	5-6	4	4	4	4	4
French	5-6	3	3	4	4	4
German	5-6	3	3	4	4	4
Geography	5-6	3	3	3	3	3
History	7-8	2	2	3	3	3
Music	5-6	5	5	5	5	5
PE	4-5	3	3	2	3	3
RE	7-8	3	3	3	3	3
Technology	5-6	4	3	3	3	3

Reporting over time

Improve the quality of education

- Revised Curriculum Plans
- Summaries on the website
- Self-evaluation programme
- Challenge meetings with Curriculum Leaders
- External support & challenge

Improve the implementation and delivery of the planned curriculum

- “Notley 10”
- Marking & Feedback policy
- Professional development programme
- Learning Behaviours
 - Outstanding, Engaged, Compliant, Reluctant

Improve the quality of provision for SEND pupils

- One-page profiles
- Learning mentor deployment
- Shared planning time
- Faculty Link with Learning Support
- Professional Development

Improve the quality of provision in the Sixth Form

- Additional teaching time
- New target setting and reporting system
- Year based tutor groups
- Revised personal development and enrichment programme

Parent Forum & Surveys





ofstedquestions@Notleyhigh.com

“Education is the most powerful weapon which you can use to change the world.”

- Nelson Mandela





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Together



