

History Unit Overview Year 10 and Year 11 Topic 3

| History - Year 10/11 2021-22 Topic 3 Unit 1 – Paper 2 The origins of the Cold War Summer Term 1 | | | | |
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| What are we learning? | What knowledge, understanding and skills will we gain? | What does mastery look like? | How does this build on prior learning? | What additional resources are available? |
| <p>How the Cold War started and why tensions increased.</p> | <p>KNOWLEDGE: The end of WWII; definitions of communism and capitalism; WWII conferences; dropping of the atomic bombs; Truman Doctrine; Marshall Aid; Hungarian Uprising; Berlin Blockade and Airlift.</p> <p>UNDERSTANDING: Students will be able to explain why there were tensions between the two ideologies and leaders and explain the consequences of each sides' actions.</p> <p>SKILLS: Recall key events; analyse the causes and consequences of events and evaluate their importance.</p> | <p>The ability to write an analytical narrative account of events which is in chronological order, describes the effect of each stage and therefore explains how it links to the next step.</p> <p>The ability to explain at least two consequences of events in detail.</p> <p>The ability to explain the importance of events by showing what they led to etc.</p> | <p>Students will probably not have covered the knowledge content in history before apart from the dropping of the atom bombs on Japan .</p> <p>They will have written narrative accounts previously e.g. analysing events leading to the death of Thomas Becket (Y7) and The English Civil War (Y8)</p> <p>They will have written essays analysing the importance of events e.g. causes of WW1 (Y9)</p> | <p>The Cold War textbook</p> <p>Hodder textbook</p> <p>BBC Bitesize</p> <p>GCSE Pod</p> <p>Revision guides: Pearson, Hodder, Scholastic, CGP.</p> |

History - Year 10/11 Unit 2 – The Crisis Years

| What are we learning? | What knowledge, understanding and skills will we gain? | What does mastery look like? | How does this build on prior learning? | What additional resources are available? |
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| <p>The series of Crises in the Cold War and their effect</p> | <p>KNOWLEDGE: The Berlin Ultimatum and the Wall; Bay of Pigs; Cuban Missile Crisis; Prague Spring</p> <p>UNDERSTANDING: Why these crises escalated tension between East and West. The consequences of each event and the importance of each event for the development of the Cold War and the relationship between the superpowers.</p> <p>SKILLS: Recall key events; analyse the causes and consequences of events and evaluate their importance.</p> | <p>The ability to write an analytical narrative account of events which is in chronological order, describes the effect of each stage and therefore explains how it links to the next step.</p> <p>The ability to explain at least two consequences of events in detail.</p> <p>The ability to explain the importance of events by showing what they led to etc.</p> | <p>Students will use their work from Unit 1 to understand the changing relationship between East and West.</p> | <p>The Cold War textbook</p> <p>Hodder textbook</p> <p>BBC Bitesize</p> <p>GCSE Pod</p> <p>Revision guides: Pearson, Hodder, Scholastic, CGP.</p> |

**History - Year 11 Unit 3 – Détente and the end of the Cold War
Summer Term 2**

| What are we learning? | What knowledge, understanding and skills will we gain? | What does mastery look like? | How does this build on prior learning? | What additional resources are available? |
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| <p>The events of Détente and its end; the end of the Cold War</p> | <p>KNOWLEDGE: Détente; the War in Afghanistan; actions of Presidents Carter and Reagan; Gorbachev's reforms; The fall of the Eastern Bloc; The end of the USSR.</p> <p>UNDERSTANDING: Students will understand the cause of Détente and the reasons for its failure; analyse the roles of Carter and Reagan; evaluate the success of Gorbachev's reforms and evaluate the reasons for the fall of the USSR.</p> <p>SKILLS: Recall key events; analyse the causes and consequences of events and evaluate their importance.</p> | <p>The ability to write an analytical narrative account of events which is in chronological order, describes the effect of each stage and therefore explains how it links to the next step.</p> <p>The ability to explain at least two consequences of events in detail.</p> <p>The ability to explain the importance of events by showing what they led to etc.</p> | <p>Students will use their work from Unit 1 and 2 to understand the complex relationship between East and West.</p> | <p>The Cold War textbook</p> <p>Hodder textbook</p> <p>BBC Bitesize</p> <p>GCSE Pod</p> <p>Revision guides: Pearson, Hodder, Scholastic, CGP.</p> |