

History Unit Overview Year 10 Topic 2

History - Year 10 2021-22 Topic 2 Unit 1 – Anglo-Saxon life Spring Term 1 (approx..)

In addition, during Spring Term 1 2020/21 Year 11 students will have the chance to review Units 3 and 4 of this Topic. This is in line with the curriculum catch up statement and lockdown situation.

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
Political, economic and social aspects of Anglo-Saxon England	<p>KNOWLEDGE: Saxon society; role and duties of the King; role of the Earls; the Godwin family; the Embassy to Normandy; The rebellion against Tostig Godwinson</p> <p>UNDERSTANDING: Students will understand the roles of the King and Earls and be able to analyse their strengths and weaknesses. Students can evaluate the Godwin family's role in Saxon England and analyse their actions in the lead up to 1066.</p> <p>SKILLS: Recall key features; analyse the causes and consequences of events and evaluate their importance.</p>	<p>Students will have a secure recall and understanding of events demonstrated in both class discussions and written work.</p> <p>In answering exam questions, they will be able to identify key features, analyse the causation and consequences of events and evaluate their relative importance with valid justification.</p> <p>Home learning will be fully and accurately completed.</p>	In Y7 students will have studied Anglo-Saxon life and the claim of Harold Godwinson to the English throne.	<p>Edexcel - Anglo-Saxon textbook</p> <p>Hodder textbook</p> <p>BBC Bitesize</p> <p>GCSE Pod</p> <p>Revision guides – CGP, Pearson, Hodder or Scholastic</p>

History - Year 10 Unit 2 – The Norman Invasion

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like	How does this build on prior learning?	What additional resources are available?
<p>The causes and events of the Norman Invasion of 1066</p>	<p>KNOWLEDGE: The Claimants to the throne and their claims; make up of the different armies; events at the Battle of Gate Fulford, the Battle of Stamford Bridge and the Battle of Hastings; Submission of Saxon Earls at Berkhamstead</p> <p>UNDERSTANDING: Students will be able to analyse the strengths and weakness of the claimants and their claims to the throne; analyse the strengths and weaknesses of the Saxon and Norman armies; examine the reasons for the Saxons' success at Stamford Bridge and the Normans' success at Hastings</p> <p>SKILLS: Recall key features; analyse the causes and consequences of events and evaluate their importance.</p>	<p>Students will have a secure recall and understanding of events demonstrated in both class discussions and written work.</p> <p>In answering exam questions, they will be able to identify key features, analyse the causation and consequences of events and evaluate their relative importance with valid justification.</p> <p>Home learning will be fully and accurately completed.</p>	<p>Students will use their knowledge of Anglo-Saxon England in Unit to understand the context of the Norman Invasion.</p> <p>In year 7 they will have studied all of these events in some depth.</p>	<p>Anglo-Saxon textbook</p> <p>Hodder textbook</p> <p>BBC Bitesize</p> <p>GCSE Pod</p> <p>Revision guides – CGP, Pearson, Hodder or Scholastic</p>

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>The challenges to Norman power and William's response</p>	<p>KNOWLEDGE: Feudal system; Motte and Bailey castles; Marcher Earldoms; Saxon rebellions; Harrying of the North; Revolt of the Earls</p> <p>UNDERSTANDING: Students can analyse and compare the reasons for the challenges to William's power; students can evaluate the success of William's response</p> <p>SKILLS: Recall key features; analyse the causes and consequences of events and evaluate their importance.</p>	<p>Students will have a secure recall and understanding of events demonstrated in both class discussions and written work.</p> <p>In answering exam questions, they will be able to identify key features, analyse the causation and consequences of events and evaluate their relative importance with valid justification.</p> <p>Home learning will be fully and accurately completed.</p>	<p>Students will use their knowledge of Anglo-Saxon life to understand the impact of changes that William introduced.</p> <p>They will use their knowledge of the Norman Invasion to understand why William struggled to maintain control.</p>	<p>Anglo-Saxon textbook</p> <p>Hodder textbook</p> <p>BBC Bitesize</p> <p>GCSE Pod</p> <p>Revision guides – CGP, Pearson, Hodder or Scholastic</p>

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>Political, economic and social aspects of Norman England</p>	<p>KNOWLEDGE: How England changed; the role of the Church; government; culture and languages; The career of Bishop Odo and his rebellion; William's personality and his relationship with his sons; William's death and his succession.</p> <p>UNDERSTANDING: Students can compare life in Anglo-Saxon and Norman England; analyse the reasons for Odo's rebellion; analyse the reasons for the problems surrounding the death of William and the succession of William II.</p> <p>SKILLS: Recall key features; analyse the causes and consequences of events and evaluate their importance.</p>	<p>Students will have a secure recall and understanding of events demonstrated in both class discussions and written work.</p> <p>In answering exam questions, they will be able to identify key features, analyse the causation and consequences of events and evaluate their relative importance with valid justification.</p> <p>Home learning will be fully and accurately completed.</p>	<p>Students will use their knowledge of Anglo-Saxon life to make comparisons with England under the Normans</p>	<p>Anglo-Saxon textbook</p> <p>Hodder textbook</p> <p>BBC Bitesize</p> <p>GCSE Pod</p> <p>Revision guides – CGP, Pearson, Hodder or Scholastic</p>