



## **Business Studies Unit Overview Year A Level Theme 2**

## Business Studies – Theme 2 Managing Business Activities Autumn Term 1

The content of the Year 12 Business course is not reliant on prior learning. All written skills and numerical techniques will be delivered and developed during the two year course. The challenges faced by students in returning to and starting Year 12 A Level content is recognised, and support will be offered to help them return and get back into an academic routine. Every year students experience some challenge with the level of skill required to successfully transition to A Level and answer A Level questions. These skills are nurtured over the two years of the course and are practiced regularly throughout.

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
2.1.1 Internal finance	Knowledge Students will learn about internal finance such as owner's capital and	Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business	GCSE Links 1.1.2 Risk and	Student textbooks are issued at the beginning of the course.
	personal savings. Students will learn about retained	objectives.	reward	Sharepoint Resources for students
	profit Students will learn about the sale of assets.	Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of	1.3.2 Business revenues, costs and	Class teacher Powerpoints Topic Tests
	Understanding Students will understand the	businesses, in local, national and global contexts.	profits	Past Exam Papers Mark Schemes
	sources of internal finance for a business.	An outstanding commitment shown to	1.3.4 Sources of business	Revision Guide Online Resources for
	Skills Defining key terms, demonstrating independence; working	participating in group activities and supporting peers.	finance	Students Seneca Learning Bee Business Bee
	collaboratively with others, utilising exam technique, using case studies	Utilising the exam technique at every opportunity when answering questions,		Tutor2u Social Media Resources
	effectively, understanding context and how to analyse and evaluate data.	verbally or in writing.		for Students Youtube Bizconsesh





		Evidence of wider reading, research and current thinking in the subject.  Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting		Joe Bayley Revision Tutor2u
2.1.2 External finance	Knowledge Students will learn about external sources of finance such as family and friends, banks, peer-to-peer funding, business angels, crowd funding and other businesses. Students will learn about methods of finance such as loans, share capital, venture capital, overdrafts, leasing, trade credit and grants. Understanding Students will understand the sources of external finance for a business. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.	Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.  Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.  An outstanding commitment shown to participating in group activities and supporting peers.  Utilising the exam technique at every opportunity when answering questions, verbally or in writing.  Evidence of wider reading, research and current thinking in the subject.  Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.	GCSE Links  1.1.2 Risk and reward  1.3.2 Business revenues, costs and profits  1.3.4 Sources of business finance	Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u





2.1.3	Knowledge	Demonstrating exceptional knowledge	GCSE Links	Student textbooks are
Liability	Students will learn about the	and understanding of business concepts,		issued at the beginning
	implications of limited and unlimited	business terminology and business	1.1.2 Risk and	of the course.
	liability.	objectives.	reward	Sharepoint Resources
	Students will learn the finance			for students
	appropriate for limited and unlimited	Consistently applying knowledge and	1.3.4 Sources	Class teacher
	liability businesses	understanding to contemporary business	of business	Powerpoints
	Understanding	issues and to different types and sizes of	finance	Topic Tests
	Students will understand the	businesses, in local, national and global		Past Exam Papers
	concept of liability and the	contexts.	1.4.1 The	Mark Schemes
	appropriate finance options.		options for	Revision Guide
	Skills	An outstanding commitment shown to	start-up and	Online Resources for
	Defining key terms, demonstrating	participating in group activities and	small	Students
	independence; working	supporting peers.	businesses	Seneca Learning
	collaboratively with others, utilising			Bee Business Bee
	exam technique, using case studies	Utilising the exam technique at every	2.1.1 Business	Tutor2u
	effectively, understanding context	opportunity when answering questions,	Growth	Social Media Resources
	and how to analyse and evaluate	verbally or in writing.		for Students
	data.			Youtube
		Evidence of wider reading, research and		Bizconsesh
		current thinking in the subject.		Joe Bayley Revision
				Tutor2u
		Demonstrating outstanding ability to		
		apply quantitative skills relevant to		
		business, including using and interpreting		
		data.		





2.1.4	Knowledge	Demonstrating exceptional knowledge	GCSE Links	Student textbooks are
Planning	Students will learn about the	and understanding of business concepts,		issued at the beginning
	relevance of a business plan in	business terminology and business	1.3.3 Cash	of the course.
	obtaining finance.	objectives.	and cash-flow	Sharepoint Resources
	Students will learn how to Interpret a			for students
	simple cash-flow forecast and	Consistently applying knowledge and	1.4.4 Business	Class teacher
	calculations based on changes in	understanding to contemporary business	plans	Powerpoints
	the cash-flow variables.	issues and to different types and sizes of		Topic Tests
	Students will learn about the use	businesses, in local, national and global	2.4.1 Business	Past Exam Papers
	and limitations of a cash-flow	contexts.	calculations	Mark Schemes
	forecast			Revision Guide
	Understanding	An outstanding commitment shown to	2.4.2	Online Resources for
	Students will understand the	participating in group activities and	Understanding	Students
	relevance of a business plan in	supporting peers.	business	Seneca Learning
	obtaining finance.		performance	Bee Business Bee
	Students will understand cash flow	Utilising the exam technique at every		Tutor2u
	forecasts.	opportunity when answering questions,		Social Media Resources
	Skills	verbally or in writing.		for Students
	Defining key terms, demonstrating			Youtube
	independence; working	Evidence of wider reading, research and		Bizconsesh
	collaboratively with others, utilising	current thinking in the subject.		Joe Bayley Revision
	exam technique, using case studies			Tutor2u
	effectively, understanding context	Demonstrating outstanding ability to		
	and how to analyse and evaluate	apply quantitative skills relevant to		
	data.	business, including using and interpreting		
		data.		





Business Studies – Theme 2 Managing Business Activities Autumn Term 2				
What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
2.2.1 Sales forecasting	Knowledge Students will learn about the purpose of sales forecasts. Students will learn about the factors affecting sales forecasts including consumer trends, economic variables and the actions of competitors. Students will learn about the difficulties in sales forecasting. Understanding Students will understand the purpose of sales forecasts and the factors and difficulties surrounding them. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.	Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.  Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.  An outstanding commitment shown to participating in group activities and supporting peers.  Utilising the exam technique at every opportunity when answering questions, verbally or in writing.  Evidence of wider reading, research and current thinking in the subject.  Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.	GCSE Links  This will be a new topic for most students. Those who are more able in maths may have some experience of it.	Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u



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2.2.2
Sales, revenue and
costs

Knowledge

Students will learn about the calculation of sales volume and sales revenue.

Students will learn about the calculation of fixed and variable costs.

Understanding

Students will understand the calculations for sales volume, sales revenue, fixed and variable costs. Skills

Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.

Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.

Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.

An outstanding commitment shown to participating in group activities and supporting peers.

Utilising the exam technique at every opportunity when answering questions, verbally or in writing.

Evidence of wider reading, research and current thinking in the subject.

Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data. GCSE Links

1.3.2 Business revenues, costs and profits





2.2.3	
Break-even	

Knowledge

Students will learn about contribution which is selling price – variable cost per unit.

Students will learn about the breakeven point which is total fixed costs + total variable costs = total revenue.

Students will learn about using contribution to calculate the breakeven point, the margin of safety and the interpretation and limitations of break even analysis.

Understanding

Students will understand the key concepts of break even analysis and contribution.

Skills

Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.

Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.

Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.

An outstanding commitment shown to participating in group activities and supporting peers.

Utilising the exam technique at every opportunity when answering questions, verbally or in writing.

Evidence of wider reading, research and current thinking in the subject.

Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data. GCSE Links

1.3.2 Business revenues, costs and profits





2.2.4	
Budgets	

Knowledge

Students will learn about the purpose of budgets and the types of budget such as historical figures and zero based budgets.

Students will learn about variance analysis and the difficulties of budgeting.

Understanding

Students will understand the key concepts of budgets, variance analysis and the difficulties of budgeting.

Skills

Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.

Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.

Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.

An outstanding commitment shown to participating in group activities and supporting peers.

Utilising the exam technique at every opportunity when answering questions, verbally or in writing.

Evidence of wider reading, research and current thinking in the subject.

Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data. GCSE Links

This will be a new topic for most students.
Students will of course have their own experience of budgeting in their households.
This will also depend on which school they were at and which syllabus they studied at GCSE. AQA and OCR both cover budgeting.





2.3.1 Profit	Knowledge Students will learn about the calculation of gross profit, operating profit and profit for the year (net profit). Students will learn about the statement of comprehensive income (profit and loss account), measuring profitability the calculation of gross profit margin, operating profit margin, and profit for the year (net profit) margin. Students will learn about the ways to improve profitability and the distinction between profit and cash. Understanding Students will understand the calculations for profit. Students will understand what the statement of income and how to improve profitability and difference between profit and cash. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.	Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.  Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.  An outstanding commitment shown to participating in group activities and supporting peers.  Utilising the exam technique at every opportunity when answering questions, verbally or in writing.  Evidence of wider reading, research and current thinking in the subject.  Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.	1.3.2 Business revenues, costs and profits 2.4.1 Business calculations	Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u





2	.3	2	
Li	iqı	uid	lity

Knowledge

Students will learn about the statement of financial position (balance sheet), measuring liquidity, calculating current ratio and acid test ratio and ways to improve liquidity.

Students will learn about working capital and its management and the importance of cash.

Understanding

Students will understand the key concepts of liquidity and working capital.

Skills

Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.

Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.

Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.

An outstanding commitment shown to participating in group activities and supporting peers.

Utilising the exam technique at every opportunity when answering questions, verbally or in writing.

Evidence of wider reading, research and current thinking in the subject.

Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data. GCSE Links

This will be a new topic for most students, depending on which school they were at and which syllabus they studied at GCSE. AQA and OCR both cover liquidity.





2.3.3	Knowledge	Demonstrating exceptional	GCSE Links	Student textbooks are
Business failure	Students will learn about the internal	knowledge and understanding of		issued at the beginning
	and external causes of business	business concepts, business	2.4.2 Understanding	of the course.
	failure including financial factors and	terminology and business	business	Sharepoint Resources
	non-financial factors.	objectives.	performance	for students
	Understanding			Class teacher
	Students will understand business	Consistently applying knowledge		Powerpoints
	failure.	and understanding to contemporary		Topic Tests
	Skills	business issues and to different		Past Exam Papers
	Defining key terms, demonstrating	types and sizes of businesses, in		Mark Schemes
	independence; working	local, national and global contexts.		Revision Guide
	collaboratively with others, utilising			Online Resources for
	exam technique, using case studies	An outstanding commitment shown		Students
	effectively, understanding context	to participating in group activities		Seneca Learning
	and how to analyse and evaluate	and supporting peers.		Bee Business Bee
	data.			Tutor2u
		Utilising the exam technique at		Social Media Resources
		every opportunity when answering		for Students
		questions, verbally or in writing.		Youtube
				Bizconsesh
		Evidence of wider reading,		Joe Bayley Revision
		research and current thinking in the		Tutor2u
		subject.		
		Demonstrating outstanding ability		
		to apply quantitative skills relevant		
		to business, including using and		
		interpreting data.		





Business Studies – Theme 2 Managing Business Activities Spring Term 1					
What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?	
2.4.1 Production, productivity and efficiency	Knowledge Students will learn about the methods of production including job, batch, flow and cell. Students will learn about productivity, output per unit of input per time period, the factors influencing productivity and the link between productivity and competitiveness. Students will learn about efficiency, production at minimum average cost and the factors influencing efficiency. Understanding Students will understand production, productivity and efficiency. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.	Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.  Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.  An outstanding commitment shown to participating in group activities and supporting peers.  Utilising the exam technique at every opportunity when answering questions, verbally or in writing.  Evidence of wider reading, research and current thinking in the subject.  Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.	GCSE Links  1.2.4 The competitive Environment  1.3.2 Business revenues, costs and profits  2.3.1 Business operations  2.3.2 Working with suppliers	Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u	
2.4.2 Capacity utilisation	Knowledge Students will learn about capacity utilisation, current output (divided	Demonstrating exceptional knowledge and understanding of business concepts, business	GCSE Links	Student textbooks are issued at the beginning of the course.	





by) maximum possible output (x 100).

Students will learn about the implications of under- and over-utilisation of capacity.

Students will learn about the ways of improving capacity utilisation.

Understanding

Students will understand the key concepts of capacity utilisation. Skills

Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.

terminology and business objectives.

Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.

An outstanding commitment shown to participating in group activities and supporting peers.

Utilising the exam technique at every opportunity when answering questions, verbally or in writing.

Evidence of wider reading, research and current thinking in the subject.

Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data. This will be a new topic for most students, depending on which school they were at and which syllabus they studied at GCSE. AQA and OCR both cover capacity utilisation.

**Sharepoint Resources** for students Class teacher **Powerpoints** Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u





2.4.3	Knowledge	Demonstrating exceptional	GCSE Links	Student textbooks are
Stock control	Students will learn about Interpreting	knowledge and understanding of		issued at the beginning
	stock control diagrams and buffer	business concepts, business	1.2.4 The	of the course.
	stocks.	terminology and business	competitive	Sharepoint Resources
	Students will learn about the	objectives.	Environment	for students
	implications of poor stock control,			Class teacher
	just in time (JIT) management of	Consistently applying knowledge	1.3.2 Business	Powerpoints
	stock and waste minimisation.	and understanding to contemporary	revenues, costs and	Topic Tests
	Students will learn about the	business issues and to different	profits	Past Exam Papers
	competitive advantage from lean	types and sizes of businesses, in		Mark Schemes
	production.	local, national and global contexts.	2.3.1 Business	Revision Guide
	Understanding		operations	Online Resources for
	Students will understand the key	An outstanding commitment shown		Students
	concepts of stock control.	to participating in group activities	2.3.2 Working with	Seneca Learning
	Skills	and supporting peers.	suppliers	Bee Business Bee
	Defining key terms, demonstrating			Tutor2u
	independence; working	Utilising the exam technique at		Social Media Resources
	collaboratively with others, utilising	every opportunity when answering		for Students
	exam technique, using case studies	questions, verbally or in writing.		Youtube
	effectively, understanding context			Bizconsesh
	and how to analyse and evaluate	Evidence of wider reading,		Joe Bayley Revision
	data.	research and current thinking in the		Tutor2u
		subject.		
		Demonstrating outstanding ability		
		to apply quantitative skills relevant		
		to business, including using and		
		interpreting data.		





2.4.4		Demonstrating eventional	CCCE Links	Cturdont touth coles are
2.4.4	Knowledge	Demonstrating exceptional	GCSE Links	Student textbooks are
Quality	Students will learn about quality	knowledge and understanding of	<del>_</del> ,	issued at the beginning
management	control, quality assurance, quality	business concepts, business	1.2.4 The	of the course.
	circles and Total Quality	terminology and business	competitive	Sharepoint Resources
	Management (TQM).	objectives.	Environment	for students
	Students will learn about continuous			Class teacher
	improvement (Kaizen) and the	Consistently applying knowledge	1.3.2 Business	Powerpoints
	competitive advantage from quality	and understanding to contemporary	revenues, costs and	Topic Tests
	management.	business issues and to different	profits	Past Exam Papers
	Understanding	types and sizes of businesses, in	•	Mark Schemes
	Students will understand the key	local, national and global contexts.	2.3.1 Business	Revision Guide
	concepts of quality.	grown street	operations	Online Resources for
	Skills	An outstanding commitment shown	operanee	Students
	Defining key terms, demonstrating	to participating in group activities	2.3.2 Working with	Seneca Learning
	independence; working	and supporting peers.	suppliers	Bee Business Bee
	collaboratively with others, utilising	and supporting poors.		Tutor2u
	exam technique, using case studies	Utilising the exam technique at	2.3.3. Managing	Social Media Resources
	effectively, understanding context	every opportunity when answering		for Students
			quality	
	and how to analyse and evaluate	questions, verbally or in writing.		Youtube
	data.			Bizconsesh
		Evidence of wider reading,		Joe Bayley Revision
		research and current thinking in the		Tutor2u
		subject.		
		Demonstrating outstanding ability		
		to apply quantitative skills relevant		
		to business, including using and		
		interpreting data.		





## **Business Studies – Theme 2 Managing Business Activities Spring Term 2** What knowledge, understanding What additional What are we What does mastery look like? How does this learning? and skills will we gain? build on prior resources learning? are available? 2.5.1 Knowledge Demonstrating exceptional knowledge GCSE Links Student textbooks are Students will learn about the effect and understanding of business **Economic** issued at the beginning on businesses of changes in concepts, business terminology and 1.5.4 The influences of the course. business objectives. inflation (the rate of inflation, the economy and Sharepoint Resources Consumer Prices business for students Index), exchange rates Consistently applying knowledge and Class teacher (appreciation, depreciation), interest understanding to contemporary 1.5.5 External **Powerpoints** rates, taxation and government business issues and to different types influences Topic Tests spending and the business cycle. Past Exam Papers and sizes of businesses, in local, Students will learn about the effect national and global contexts. 2.4.2 Mark Schemes of economic uncertainty on the Revision Guide Understanding An outstanding commitment shown to Online Resources for business business Environment. participating in group activities and Performance Students supporting peers. Understanding Seneca Learning Students will understand the effect 2.1.3 Business Bee Business Bee of economic influences on business. Utilising the exam technique at every and globalisation Tutor2u opportunity when answering Students will understand the effect Social Media Resources of economic uncertainty. questions, verbally or in writing. for Students Skills Youtube Defining key terms, demonstrating Evidence of wider reading, research Bizconsesh independence; working and current thinking in the subject. Joe Bayley Revision collaboratively with others, utilising Tutor2u exam technique, using case studies Demonstrating outstanding ability to apply quantitative skills relevant to effectively, understanding context business, including using and and how to analyse and evaluate data. interpreting data.





2.5.2	Knowledge	Demonstrating exceptional knowledge	GCSE Links	Student textbooks are
Legislation	Students will learn about the effects	and understanding of business		issued at the beginning
	on businesses of consumer	concepts, business terminology and	1.5.3 Legislation	of the course.
	protection, employee protection,	business objectives.	and business	Sharepoint Resources
	environmental protection,			for students
	competition policy and health and	Consistently applying knowledge and	2.1.1 Business	Class teacher
	safety.	understanding to contemporary	growth	Powerpoints
	Understanding	business issues and to different types		Topic Tests
	Students will understand the effect	and sizes of businesses, in local,	2.1.3 Business	Past Exam Papers
	of legislation on a business.	national and global contexts.	and globalisation	Mark Schemes
	Skills			Revision Guide
	Defining key terms, demonstrating	An outstanding commitment shown to		Online Resources for
	independence; working	participating in group activities and		Students
	collaboratively with others, utilising	supporting peers.		Seneca Learning
	exam technique, using case studies			Bee Business Bee
	effectively, understanding context	Utilising the exam technique at every		Tutor2u
	and how to analyse and evaluate	opportunity when answering		Social Media Resources
	data.	questions, verbally or in writing.		for Students
				Youtube
		Evidence of wider reading, research		Bizconsesh
		and current thinking in the subject.		Joe Bayley Revision
		,		Tutor2u
		Demonstrating outstanding ability to		
		apply quantitative skills relevant to		
		business, including using and		
		interpreting data.		





2.5.3	Knowledge	Demonstrating exceptional knowledge	GCSE Links	Student textbooks are
The competitive	Students will learn about	and understanding of business		issued at the beginning
environment	competition and market size.	concepts, business terminology and	1.2.4 The	of the course.
	Understanding	business objectives.	competitive	Sharepoint Resources
	Students will understand		environment	for students
	competition and market size.	Consistently applying knowledge and		Class teacher
	Skills	understanding to contemporary	1.5.4 The	Powerpoints
	Defining key terms, demonstrating	business issues and to different types	economy and	Topic Tests
	independence; working	and sizes of businesses, in local,	business	Past Exam Papers
	collaboratively with others, utilising	national and global contexts.		Mark Schemes
	exam technique, using case studies		1.5.5 External	Revision Guide
	effectively, understanding context	An outstanding commitment shown to	influences	Online Resources for
	and how to analyse and evaluate	participating in group activities and		Students
	data.	supporting peers.		Seneca Learning
				Bee Business Bee
		Utilising the exam technique at every		Tutor2u
		opportunity when answering		Social Media Resources
		questions, verbally or in writing.		for Students
				Youtube
		Evidence of wider reading, research		Bizconsesh
		and current thinking in the subject.		Joe Bayley Revision
				Tutor2u
		Demonstrating outstanding ability to		
		apply quantitative skills relevant to		
		business, including using and		
		interpreting data.		





Focus on finishing	Knowledge	Demonstrating exceptional	Theme 2 prior	Student textbooks are
Theme 2 if over	Students will use their knowledge	independence as students, and as	learning	issued at the beginning
running	gained in Theme 2 to complete past	critical and reflective thinkers with		of the course.
	exam papers, practice multiple	enquiring minds.	Exam technique	Sharepoint Resources
Focus on revision	choice questions and work on		prior learning	for students
for mock exams	improving their exam technique.	Demonstrating exceptional knowledge		Class teacher
	Understanding	and understanding of business	End of topic tests	Powerpoints
Focus on exam	Students will work on ensuring they	concepts, business terminology and	prior learning	Topic Tests
technique for mock	understand the exam process and	business objectives.		Past Exam Papers
exams	what to expect for their mock exam.		Calculations prior	Mark Schemes
	Skills	Consistently applying knowledge and	learning	Revision Guide
Focus on feedback	, , ,	understanding to contemporary		Online Resources for
from examiner	independence; working	business issues and to different types	Analysing and	Students
reports/past papers	collaboratively with others, utilising	and sizes of businesses, in local,	evaluating case	Seneca Learning
	exam technique, using case studies	national and global contexts.	studies prior	Bee Business Bee
Focus on feed	effectively, understanding context		learning	Tutor2u
forward from past	and how to analyse and evaluate	An outstanding commitment shown to		Social Media Resources
papers, case	data.	participating in group activities and	Assessment	for Students
studies and short		supporting peers.	books	Youtube
answer questions.				Bizconsesh
		Utilising the exam technique at every		Joe Bayley Revision
		opportunity when answering		Tutor2u
		questions, verbally or in writing.		
		Evidence of wider reading, research		
		and current thinking in the subject.		

interpreting data.

Once Year 12 mock exams are over and feedback/feed forward tasks are completed, students begin Theme 3.

This is usually started in Summer Term 2.

Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and