

Business Studies Unit Overview Year A Level Theme 2

Business Studies – Theme 2 Managing Business Activities Autumn Term 1

The content of the Year 12 Business course is not reliant on prior learning. All written skills and numerical techniques will be delivered and developed during the two year course. The challenges faced by students in returning to and starting Year 12 A Level content is recognised, and support will be offered to help them return and get back into an academic routine. Every year students experience some challenge with the level of skill required to successfully transition to A Level and answer A Level questions. These skills are nurtured over the two years of the course and are practiced regularly throughout.

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
2.1.1 Internal finance	<p>Knowledge Students will learn about internal finance such as owner’s capital and personal savings. Students will learn about retained profit Students will learn about the sale of assets.</p> <p>Understanding Students will understand the sources of internal finance for a business.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p>	<p>GCSE Links</p> <p>1.1.2 Risk and reward</p> <p>1.3.2 Business revenues, costs and profits</p> <p>1.3.4 Sources of business finance</p>	<p>Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh</p>

		<p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>		<p>Joe Bayley Revision Tutor2u</p>
<p>2.1.2 External finance</p>	<p>Knowledge Students will learn about external sources of finance such as family and friends, banks, peer-to-peer funding, business angels, crowd funding and other businesses. Students will learn about methods of finance such as loans, share capital, venture capital, overdrafts, leasing, trade credit and grants. Understanding Students will understand the sources of external finance for a business. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.1.2 Risk and reward</p> <p>1.3.2 Business revenues, costs and profits</p> <p>1.3.4 Sources of business finance</p>	<p>Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u</p>

<p>2.1.3 Liability</p>	<p>Knowledge Students will learn about the implications of limited and unlimited liability. Students will learn the finance appropriate for limited and unlimited liability businesses</p> <p>Understanding Students will understand the concept of liability and the appropriate finance options.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.1.2 Risk and reward</p> <p>1.3.4 Sources of business finance</p> <p>1.4.1 The options for start-up and small businesses</p> <p>2.1.1 Business Growth</p>	<p>Student textbooks are issued at the beginning of the course.</p> <p>Sharepoint Resources for students</p> <p>Class teacher</p> <p>Powerpoints</p> <p>Topic Tests</p> <p>Past Exam Papers</p> <p>Mark Schemes</p> <p>Revision Guide</p> <p>Online Resources for Students</p> <p>Seneca Learning</p> <p>Bee Business Bee</p> <p>Tutor2u</p> <p>Social Media Resources for Students</p> <p>Youtube</p> <p>Bizconsesh</p> <p>Joe Bayley Revision</p> <p>Tutor2u</p>
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<p>2.1.4 Planning</p>	<p>Knowledge Students will learn about the relevance of a business plan in obtaining finance. Students will learn how to Interpret a simple cash-flow forecast and calculations based on changes in the cash-flow variables. Students will learn about the use and limitations of a cash-flow forecast</p> <p>Understanding Students will understand the relevance of a business plan in obtaining finance. Students will understand cash flow forecasts.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.3.3 Cash and cash-flow</p> <p>1.4.4 Business plans</p> <p>2.4.1 Business calculations</p> <p>2.4.2 Understanding business performance</p>	<p>Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u</p>
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**Business Studies – Theme 2
Managing Business Activities
Autumn Term 2**

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>2.2.1 Sales forecasting</p>	<p>Knowledge Students will learn about the purpose of sales forecasts. Students will learn about the factors affecting sales forecasts including consumer trends, economic variables and the actions of competitors. Students will learn about the difficulties in sales forecasting. Understanding Students will understand the purpose of sales forecasts and the factors and difficulties surrounding them. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>This will be a new topic for most students. Those who are more able in maths may have some experience of it.</p>	<p>Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u</p>

<p>2.2.2 Sales, revenue and costs</p>	<p>Knowledge Students will learn about the calculation of sales volume and sales revenue. Students will learn about the calculation of fixed and variable costs.</p> <p>Understanding Students will understand the calculations for sales volume, sales revenue, fixed and variable costs.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.3.2 Business revenues, costs and profits</p>	<p>Student textbooks are issued at the beginning of the course.</p> <p>Sharepoint Resources for students</p> <p>Class teacher</p> <p>Powerpoints</p> <p>Topic Tests</p> <p>Past Exam Papers</p> <p>Mark Schemes</p> <p>Revision Guide</p> <p>Online Resources for Students</p> <p>Seneca Learning</p> <p>Bee Business Bee</p> <p>Tutor2u</p> <p>Social Media Resources for Students</p> <p>Youtube</p> <p>Bizconsesh</p> <p>Joe Bayley Revision</p> <p>Tutor2u</p>
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<p>2.2.3 Break-even</p>	<p>Knowledge Students will learn about contribution which is selling price – variable cost per unit. Students will learn about the break-even point which is total fixed costs + total variable costs = total revenue. Students will learn about using contribution to calculate the break-even point, the margin of safety and the interpretation and limitations of break even analysis.</p> <p>Understanding Students will understand the key concepts of break even analysis and contribution.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.3.2 Business revenues, costs and profits</p>	<p>Student textbooks are issued at the beginning of the course.</p> <p>Sharepoint Resources for students</p> <p>Class teacher</p> <p>Powerpoints</p> <p>Topic Tests</p> <p>Past Exam Papers</p> <p>Mark Schemes</p> <p>Revision Guide</p> <p>Online Resources for Students</p> <p>Seneca Learning</p> <p>Bee Business Bee</p> <p>Tutor2u</p> <p>Social Media Resources for Students</p> <p>Youtube</p> <p>Bizconsesh</p> <p>Joe Bayley Revision</p> <p>Tutor2u</p>
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<p>2.2.4 Budgets</p>	<p>Knowledge Students will learn about the purpose of budgets and the types of budget such as historical figures and zero based budgets. Students will learn about variance analysis and the difficulties of budgeting. Understanding Students will understand the key concepts of budgets, variance analysis and the difficulties of budgeting. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>This will be a new topic for most students. Students will of course have their own experience of budgeting in their households. This will also depend on which school they were at and which syllabus they studied at GCSE. AQA and OCR both cover budgeting.</p>	<p>Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u</p>
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<p>2.3.1 Profit</p>	<p>Knowledge Students will learn about the calculation of gross profit, operating profit and profit for the year (net profit). Students will learn about the statement of comprehensive income (profit and loss account), measuring profitability the calculation of gross profit margin, operating profit margin, and profit for the year (net profit) margin. Students will learn about the ways to improve profitability and the distinction between profit and cash.</p> <p>Understanding Students will understand the calculations for profit. Students will understand what the statement of income and how to improve profitability and difference between profit and cash.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.3.2 Business revenues, costs and profits</p> <p>2.4.1 Business calculations</p>	<p>Student textbooks are issued at the beginning of the course.</p> <p>Sharepoint Resources for students</p> <p>Class teacher</p> <p>Powerpoints</p> <p>Topic Tests</p> <p>Past Exam Papers</p> <p>Mark Schemes</p> <p>Revision Guide</p> <p>Online Resources for Students</p> <p>Seneca Learning</p> <p>Bee Business Bee</p> <p>Tutor2u</p> <p>Social Media Resources for Students</p> <p>Youtube</p> <p>Bizconsesh</p> <p>Joe Bayley Revision</p> <p>Tutor2u</p>
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<p>2.3.2 Liquidity</p>	<p>Knowledge Students will learn about the statement of financial position (balance sheet), measuring liquidity, calculating current ratio and acid test ratio and ways to improve liquidity. Students will learn about working capital and its management and the importance of cash. Understanding Students will understand the key concepts of liquidity and working capital. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>This will be a new topic for most students, depending on which school they were at and which syllabus they studied at GCSE. AQA and OCR both cover liquidity.</p>	<p>Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u</p>
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<p>2.3.3 Business failure</p>	<p>Knowledge Students will learn about the internal and external causes of business failure including financial factors and non-financial factors.</p> <p>Understanding Students will understand business failure.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>2.4.2 Understanding business performance</p>	<p>Student textbooks are issued at the beginning of the course.</p> <p>Sharepoint Resources for students</p> <p>Class teacher</p> <p>Powerpoints</p> <p>Topic Tests</p> <p>Past Exam Papers</p> <p>Mark Schemes</p> <p>Revision Guide</p> <p>Online Resources for Students</p> <p>Seneca Learning</p> <p>Bee Business Bee</p> <p>Tutor2u</p> <p>Social Media Resources for Students</p> <p>Youtube</p> <p>Bizconsesh</p> <p>Joe Bayley Revision</p> <p>Tutor2u</p>
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**Business Studies – Theme 2
Managing Business Activities
Spring Term 1**

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>2.4.1 Production, productivity and efficiency</p>	<p>Knowledge Students will learn about the methods of production including job, batch, flow and cell. Students will learn about productivity, output per unit of input per time period, the factors influencing productivity and the link between productivity and competitiveness. Students will learn about efficiency, production at minimum average cost and the factors influencing efficiency. Understanding Students will understand production, productivity and efficiency. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.2.4 The competitive Environment</p> <p>1.3.2 Business revenues, costs and profits</p> <p>2.3.1 Business operations</p> <p>2.3.2 Working with suppliers</p>	<p>Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u</p>
<p>2.4.2 Capacity utilisation</p>	<p>Knowledge Students will learn about capacity utilisation, current output (divided</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business</p>	<p>GCSE Links</p>	<p>Student textbooks are issued at the beginning of the course.</p>

	<p>by) maximum possible output (x 100). Students will learn about the implications of under- and over-utilisation of capacity. Students will learn about the ways of improving capacity utilisation. Understanding Students will understand the key concepts of capacity utilisation. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>This will be a new topic for most students, depending on which school they were at and which syllabus they studied at GCSE. AQA and OCR both cover capacity utilisation.</p>	<p>Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u</p>
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<p>2.4.3 Stock control</p>	<p>Knowledge Students will learn about Interpreting stock control diagrams and buffer stocks. Students will learn about the implications of poor stock control, just in time (JIT) management of stock and waste minimisation. Students will learn about the competitive advantage from lean production.</p> <p>Understanding Students will understand the key concepts of stock control.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.2.4 The competitive Environment</p> <p>1.3.2 Business revenues, costs and profits</p> <p>2.3.1 Business operations</p> <p>2.3.2 Working with suppliers</p>	<p>Student textbooks are issued at the beginning of the course.</p> <p>Sharepoint Resources for students</p> <p>Class teacher</p> <p>Powerpoints</p> <p>Topic Tests</p> <p>Past Exam Papers</p> <p>Mark Schemes</p> <p>Revision Guide</p> <p>Online Resources for Students</p> <p>Seneca Learning</p> <p>Bee Business Bee</p> <p>Tutor2u</p> <p>Social Media Resources for Students</p> <p>Youtube</p> <p>Bizconsesh</p> <p>Joe Bayley Revision</p> <p>Tutor2u</p>
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<p>2.4.4 Quality management</p>	<p>Knowledge Students will learn about quality control, quality assurance, quality circles and Total Quality Management (TQM). Students will learn about continuous improvement (Kaizen) and the competitive advantage from quality management.</p> <p>Understanding Students will understand the key concepts of quality.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.2.4 The competitive Environment</p> <p>1.3.2 Business revenues, costs and profits</p> <p>2.3.1 Business operations</p> <p>2.3.2 Working with suppliers</p> <p>2.3.3. Managing quality</p>	<p>Student textbooks are issued at the beginning of the course.</p> <p>Sharepoint Resources for students</p> <p>Class teacher</p> <p>Powerpoints</p> <p>Topic Tests</p> <p>Past Exam Papers</p> <p>Mark Schemes</p> <p>Revision Guide</p> <p>Online Resources for Students</p> <p>Seneca Learning</p> <p>Bee Business Bee</p> <p>Tutor2u</p> <p>Social Media Resources for Students</p> <p>Youtube</p> <p>Bizconsesh</p> <p>Joe Bayley Revision</p> <p>Tutor2u</p>
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**Business Studies – Theme 2
Managing Business Activities
Spring Term 2**

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
<p>2.5.1 Economic influences</p>	<p>Knowledge Students will learn about the effect on businesses of changes in inflation (the rate of inflation, the Consumer Prices Index), exchange rates (appreciation, depreciation), interest rates, taxation and government spending and the business cycle. Students will learn about the effect of economic uncertainty on the business Environment. Understanding Students will understand the effect of economic influences on business. Students will understand the effect of economic uncertainty. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.5.4 The economy and business</p> <p>1.5.5 External influences</p> <p>2.4.2 Understanding business Performance</p> <p>2.1.3 Business and globalisation</p>	<p>Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u</p>

<p>2.5.2 Legislation</p>	<p>Knowledge Students will learn about the effects on businesses of consumer protection, employee protection, environmental protection, competition policy and health and safety.</p> <p>Understanding Students will understand the effect of legislation on a business.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.5.3 Legislation and business</p> <p>2.1.1 Business growth</p> <p>2.1.3 Business and globalisation</p>	<p>Student textbooks are issued at the beginning of the course.</p> <p>Sharepoint Resources for students</p> <p>Class teacher</p> <p>Powerpoints</p> <p>Topic Tests</p> <p>Past Exam Papers</p> <p>Mark Schemes</p> <p>Revision Guide</p> <p>Online Resources for Students</p> <p>Seneca Learning</p> <p>Bee Business Bee</p> <p>Tutor2u</p> <p>Social Media Resources for Students</p> <p>Youtube</p> <p>Bizconsesh</p> <p>Joe Bayley Revision</p> <p>Tutor2u</p>
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<p>2.5.3 The competitive environment</p>	<p>Knowledge Students will learn about competition and market size. Understanding Students will understand competition and market size. Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>GCSE Links</p> <p>1.2.4 The competitive environment</p> <p>1.5.4 The economy and business</p> <p>1.5.5 External influences</p>	<p>Student textbooks are issued at the beginning of the course. Sharepoint Resources for students Class teacher Powerpoints Topic Tests Past Exam Papers Mark Schemes Revision Guide Online Resources for Students Seneca Learning Bee Business Bee Tutor2u Social Media Resources for Students Youtube Bizconsesh Joe Bayley Revision Tutor2u</p>
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<p>Focus on finishing Theme 2 if over running</p> <p>Focus on revision for mock exams</p> <p>Focus on exam technique for mock exams</p> <p>Focus on feedback from examiner reports/past papers</p> <p>Focus on feed forward from past papers, case studies and short answer questions.</p>	<p>Knowledge Students will use their knowledge gained in Theme 2 to complete past exam papers, practice multiple choice questions and work on improving their exam technique.</p> <p>Understanding Students will work on ensuring they understand the exam process and what to expect for their mock exam.</p> <p>Skills Defining key terms, demonstrating independence; working collaboratively with others, utilising exam technique, using case studies effectively, understanding context and how to analyse and evaluate data.</p>	<p>Demonstrating exceptional independence as students, and as critical and reflective thinkers with enquiring minds.</p> <p>Demonstrating exceptional knowledge and understanding of business concepts, business terminology and business objectives.</p> <p>Consistently applying knowledge and understanding to contemporary business issues and to different types and sizes of businesses, in local, national and global contexts.</p> <p>An outstanding commitment shown to participating in group activities and supporting peers.</p> <p>Utilising the exam technique at every opportunity when answering questions, verbally or in writing.</p> <p>Evidence of wider reading, research and current thinking in the subject.</p> <p>Demonstrating outstanding ability to apply quantitative skills relevant to business, including using and interpreting data.</p>	<p>Theme 2 prior learning</p> <p>Exam technique prior learning</p> <p>End of topic tests prior learning</p> <p>Calculations prior learning</p> <p>Analysing and evaluating case studies prior learning</p> <p>Assessment books</p>	<p>Student textbooks are issued at the beginning of the course.</p> <p>Sharepoint Resources for students</p> <p>Class teacher</p> <p>Powerpoints</p> <p>Topic Tests</p> <p>Past Exam Papers</p> <p>Mark Schemes</p> <p>Revision Guide</p> <p>Online Resources for Students</p> <p>Seneca Learning</p> <p>Bee Business Bee</p> <p>Tutor2u</p> <p>Social Media Resources for Students</p> <p>Youtube</p> <p>Bizconsesh</p> <p>Joe Bayley Revision</p> <p>Tutor2u</p>
<p>Once Year 12 mock exams are over and feedback/feed forward tasks are completed, students begin Theme 3. This is usually started in Summer Term 2.</p>				