

## Construction Unit Overview Year 11

Students have missed a substantial amount of practical work during the summer term and will be given the opportunity to catch up during lesson time. To begin, there will be a focus on Electrical systems, and it is key that they complete their Unit 1 mock exam. Those students that have not managed to complete theory work will be given targeted support throughout the year and further opportunities to catch up will be offered to all students.

CTBE - Year 11 Autumn 1					
What are we learning?	What knowledge, understanding and skills will we gain?		What does mastery look like?	How does this build on prior learning?	What additional resources are available?
Unit 3 – Planning Construction Projects	<p><b>Knowledge</b></p> <p>LO2 Know preparation requirements for construction tasks</p> <p>LO1 Know job roles involved in realising construction and built environment projects</p> <p><b>Understanding</b></p> <p>LO3 Understand how to minimise risks to health and safety</p> <p>LO2 Understand risks to health and safety in</p>	<p><b>Skills</b></p> <p>AC1.1 Describe activities of those involved in construction projects</p> <p>AC1.2 Describe responsibilities of those involved in construction projects</p> <p>AC1.3 Describe outputs of those involved in realising construction projects</p> <p>AC2.1 Describe processes used in built environment development projects</p> <p>AC2.2 Calculate resources to meet requirements for built environment development projects</p> <p>AC2.3 Assess potential effect of factors on project success</p> <p>AC2.4 Interpret sources of information</p> <p>AC3.1 Sequence processes to be followed</p> <p>AC3.2 Apportion time to processes</p>	<p>Full understanding of:</p> <p>Those involved · Client's team (client, architect, engineer, quantity surveyor, project manager, designer) · Contractor's team (builder/site engineer, site supervisor, safety officer, tradespersons, specialist sub-contractors) · Statutory personnel (building inspector, town planner, public health inspector) · General (administrator, finance officer, public liaison officer, purchasing/procurement officer, catering, security)</p> <p>Construction projects · Refurbishments · Extensions</p> <p>Processes · Planning (design, project planning, procurement) · Construction (secure site, site clearance, substructure, super-structure) · Handover to client (commissioning, handover) · Maintenance</p> <p>Calculate · Area · Volume · Percentages · Scaling · Best value · Tolerances · VAT · Tender price</p> <p>Resources · Plant · Labour · Materials</p> <p>Factors · Internal e.g. lack of qualified and certified key personnel, sourcing of finance, security · External e.g. penalty clauses, weather conditions</p> <p>Sources of information · Drawings · Catalogues · Spreadsheets · Suppliers material lists · Specifications</p> <p>Processes · Planning · Construction · Handover</p>	<p>Recap all year 10 units covered for unit 3.</p> <p>Use experience gained in Unit 2 CA to develop exam technique.</p> <p>Focus on Electrical installations.</p>	<p>Covid 19 – Lessons 1-12 full interactive online lesson pack.</p>

<p>Unit 2 – Developing construction projects</p>	<p>different situations LO2 Understand how built environment development projects are realised <b>Skills</b> LO1 Be able to interpret technical information LO3 Be able to use construction processes in completion of construction tasks LO3 Be able to plan built environment development projects</p>	<p>AC3.3 Set project tolerances AC1.1 Interpret technical sources of information AC1.2 Plan sequence of work to meet requirements of sources of information AC2.1 Identify resources required to complete construction tasks AC2.2 Calculate materials required to complete construction tasks AC2.3 Set success criteria for completion of construction tasks AC2.4 Prepare for construction tasks AC3.1 Apply techniques in completion of construction tasks AC3.2 Apply health and safety practices in completion of construction tasks AC3.3 Evaluate quality of construction tasks</p>	<p>Project tolerances · Time · Cost</p> <p>Accurately interprets required technical information from more than one type of source</p> <p>Plans a detailed sequence of work which meets the requirements of the sources of information. The plan is mainly logical, showing knowledge of the processes to be followed and appropriate timescales.</p> <p>Comprehensively identifies and specifies all resources required to complete construction tasks</p> <p>Accurately calculates all materials required to complete the construction tasks using standard conventions and processes to complete all calculations</p> <p>Identifies the success criteria for the completion of construction tasks from explicit and implicit information provided in the brief</p> <p>All appropriate preparation tasks are completed effectively in a logical sequence</p> <p>A range of techniques are used fluently and consistently in completion of all three specified tasks. All outcomes are within specification tolerances</p> <p>Applies health and safety practices in completion of construction tasks independently</p> <p>Evaluates the quality of construction tasks completed. Judgements are reasoned and equal consideration given to specification and success criteria</p>		
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