

Art Unit Overview Year 8

Art lessons are taught once per week. Students will focus on experimentation of media, exploration of artists, cultures and art movements along with development process, initial ideas and planning towards a final outcome. Whole class discussion around previous experiences will also help to identify gaps in their learning. We will investigate a range of media and techniques as a starting point along with developing understanding of art elements and art specific vocabulary and definitions. Students will have the opportunity to work 2D and 3D throughout year 8 along with developing print making techniques. Students will explore risk taking and generating ideas towards a final outcome for this unit. In order to check understanding we will be using recap at start of lesson, using plenaries as well as obtaining feedback from students to ensure effective learning is taking place. We will provide learning of safe use of equipment in the Art rooms so that all students feel safe and confident to be creative.

Art – Year 8 Autumn Term – Cultural portraits

What are we learning?	What knowledge, understanding and skill will we gain?	What does mastery look like?	How does this build of prior learning?	What additional resources are available?
<p>I will learn about the importance of cultural influence in art around the world, with a focus on portraiture. Whilst developing use of tone, form, colour and pattern. As well as introduced to new artists.</p>	<p>Knowledge- Students will gain knowledge in artists that influence this project. Students will gain keywords to describe the work of artists and evaluate their own work. Skills- Students will gain skills in proportion face drawings, new techniques that portrait artists have used long with more 3D interactive pieces. Understanding- Students will understand the importance of culture and identity within portraits.</p>	<p>Students will develop confidence in drawing proportions in different drawing styles within illustrations. Mastery will be shown by experimenting and combining a range of techniques and medias, this will also be shown</p>	<p>Prior learning will be built from year 7 projects. Students will be building on drawing techniques and skills. Students will have prior understanding of colour theory and application of art materials. Prior learning is built on from the use of art specific language in discussing the work of artists.</p>	<p>Teacher demonstrations. Existing examples of previous student sketchbooks. Final outcome examples. Video links. https://www.tate.org.uk/kids/explore/who-is/who-yinka-shonibare https://www.youtube.com/watch?v=pp6nDDMYcOE https://www.castlegatehouse.co.uk/pottery-for-sale/grayson-perry-ra/the-earl-of-essex/ https://www.youtube.com/watch?v=uXIO6ocidiY</p>

		through the development of student's ideas.		https://www.greshamsistercity.org/the-japanese-culture-of-manga-and-anime/
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Art – Year 8 Spring Term – Illustration

What are we learning?	What knowledge, understanding and skill will we gain?	What does mastery look like?	How does this build of prior learning?	What additional resources are available?
I will learn about the importance of a visual image that represents a text, working in different artist styles. By exploring use of describing words to create imagery. Whilst developing use of line, tone, colour, form and use of proportion.	<p>Knowledge- Students will gain knowledge on key artist influence within illustration and famous illustrators such as Quintin Blake.</p> <p>Skills- Students will gain skills in developing their own illustration style and use of text within illustration.</p> <p>Understanding- Students will gain an understanding of where illustration is used, such as films, videos, games and books.</p> <p>Students will gain an understanding of careers that link to illustration.</p>	Students develop initial ideas and refine these into final pieces linking to GCSE specifications. Developing exploration of appropriate medias for each task.	<p>Prior learning is built from year 7 project with use of mark making and texture with other use of art elements.</p> <p>Prior understanding of different cultures and history from portraits project in autumn term.</p>	<p>Teacher demonstrations. Existing examples of previous student sketchbooks. Final outcome examples.</p> <p>Video links.</p> <p>timburton.com</p> <p>https://www.youtube.com/watch?v=sL4ogQHJyJw</p> <p>https://www.kingscross.co.uk/house-of-illustration</p> <p>https://www.qbcentre.org.uk/</p> <p>https://www.youtube.com/watch?v=FBQCgjo1QTU</p>

Art – Year 8 Summer Term – Graffiti Art

What are we learning?	What knowledge, understanding and skill will we gain?	What does mastery look like?	How does this build of prior learning?	What additional resources are available?
<p>I will learn about the different ways Graffiti is used to deliver a message or a point. Whilst developing use of space, colour, tone, form and exploring different artist styles and techniques.</p>	<p>Knowledge- Students will gain knowledge of key artists within graffiti style. Students will also learn high level keywords that are used to analyse artwork. Skills- Students will gain skill in cutting stencils, working in the style of artists, typography skills and also collaborative work. Understanding- Students will gain understanding in graffiti opinions in whether it is considered as art or vandalism.</p>	<p>Students will be shown past artwork from previous students. Students will be shown techniques that will achieve high outcomes. Students will develop skills they have practiced previously to improve skills and mastery.</p>	<p>Students will be focusing on current world issues within their project, this links to prior knowledge in cross-curriculum such as geography. Prior learning of developing sketches to final outcome is used as well as prior understanding of art materials.</p>	<p>Teacher demonstrations. Existing examples of previous student sketchbooks. Final outcome examples. Video links. https://www.youtube.com/watch?v=psf7U_TVg4A https://artsandculture.google.com/story/DQVxhU5h1AQA8A https://mrdoodle.com/ https://www.youtube.com/watch?v=0pPxLK3Myc0</p>